May Newsletter,

As the days grow shorter and colder, the risk of colds and flu increases. Schools are great places for these infections to spread and we are very strict with hygiene at AWIS. Mrs Macintosh led a session with the children using green paint and spray to illustrate how germs are spread. Whilst it was fun it also had a serious message about keeping everyone healthy. Isolating sick children and hand washing are the two most effective ways to keep our kids healthy this winter. Please help us by keeping sick children at home and making sure vaccinations are up to date.

We have started soccer training for sport this term to the delight of our many soccer fans. We would like to invite parents to our final soccer afternoon on 24th June. Come and join in the fun and impress us with your soccer skills or just let us impress you!

The Responsible Pet Care group visited our school this month to educate the children about when it is safe to approach a dog and the proper procedure to follow when patting a dog. Halo (a very friendly bull terrier) was a big hit with the children and many of them were keen to have a pat.

Walk to School Day this month turned out to be cold and windy but this didn’t stop our students from getting their raincoats, boots and umbrellas out and braving the weather. Well done everyone. I think it was actually more exciting because the weather was wet. Plenty of puddles to splash in!!!

Make sure you get your money and permission notes in for our excursion to Rouse Hill on the 17th June. The children have been learning all about ‘the olden days’ in preparation and are enjoying the ‘olden days’ games such as our beautiful new installation of hopscotch in the playground.

Teachers are testing and writing reports this month, which will be delivered to parents at interviews around the middle of June. Please make time to attend these interviews as it is a great chance to talk with your child’s teacher about their progress.

Vanda Quinn
Principal
## Kindergarten

**Jafar**: Enjoying music class  
**Maryam**: Always trying her best in everything she does at school  
**Jenny**: Settling in well at school  
**Pujje**: Settling in well at our school  
**Ninj**: Settling in well at our school  
**Munkh-Od**: Great improvement in speaking English  
**Sarah A**: Trying hard in reading groups  
**Zeinab**: Trying hard in reading groups  
**Esui**: Great improvement in speaking English  
**Zeinab D**: Trying hard in reading groups  
**Chelsea**: Recognising most English letters and sounds  
**Haidar**: Recognising an lot of words in English  
**Viraj**: Enjoying piano lessons with Mrs Quinn  
**Angela**: Showing great interest in music  
**Zahraa A**: Trying her best in reading groups  
**Hassan**: Trying his best in reading groups  
**Youssef**: Trying his best in maths games  

## Arabic

**Sarah M**: Trying hard to write her name  
**Maraiam**: always engaging in the Arabic lessons  
**Mohammad E**: Great improvement in Arabic Reading  
**Hassan**: Beautiful Arabic handwriting  
**Sakina**: Engaging in Arabic lessons  
**Ali O**: Great improvement in spelling  
**Chelsea**: Singing the Arabic alphabet song  
**Zeinab M**: Improvement in Arabic spelling  
**Aadi**: Writing an Arabic sentence  

## Year 1

**Hussien EN**: Lovely manners  
**Maraiam**: Wonderful contribution to Maths  
**Saleh**: Great sentences about graphs  
**Maya**: Presenting news on a set topic  
**Nomin**: Wonderful participation in Library  
**Fatima**: Beautiful handwriting  
**Sakina**: Fantastic effort with homework  
**Zeinab**: Fantastic commitment to Mathletics  
**Charlie**: Excellent reading work  
**Misha**: Excellent progress in number work  
**Nadine**: extending yourself in writing  
**Jayden**: A delightful detailed illustration  
**Kevin**: Sharing news with the class  
**Misha**: Speaking to his friends and teachers in English  
**Ryan**: Excellent progress in reading  
**Batoul**: Showing confidence in writing  

## Year 2

**Muhammad A**: Citizenship award– Displaying caring, respectful behavior  
**Aadi**: Excellent application and effort in Literacy  
**Abbas**: Working hard in Literacy  
**Mahdi**: Working hard on Number facts  
**Ali E**: Work in Literacy  
**Matthew**: Fun and enthusiasm with elastics game  
**Ali O**: Role play and understanding of how to care for a friend who is sick  
**Youssef**: Mathematic calculations  
**Yasmine**: Interesting, fun recount writing  
**Hussein**: Music enthusiasm and participation  
**Muhammed-Ali**: Fabulous birthday recount  
**Hassan**: number facts involving hundreds, tens and ones.  
**Aadi**: Great Mathematical application  
**Abbas**: Interesting funny narrative about Halo  
**Sarah D**: Enthusiasm about our HSIE topic  
**Eoin**: Making a Powerpoint in Technology

## Crunch and Sip Awards

<table>
<thead>
<tr>
<th>Nomin</th>
<th>Ryan</th>
<th>Mohammad E</th>
<th>Yasmine</th>
<th>Alina</th>
<th>Maryam K</th>
<th>Ibrahim</th>
<th>Mariam S</th>
<th>Jafar</th>
<th>Mahdi</th>
</tr>
</thead>
</table>

AWARDS
Jellybeans
Nuhaa: Doing many lovely drawings
Zahraa E: Always playing co-operatively with her friends
Hussain: Enthusiastic participation in all learning experiences
Orla: Wonderful dramatic play with her friends
Emily: Tracing number stencils very well
Ayla: Great answers during the dog visit
Tatiana: A great effort with writing her name
Kenji: A great effort with writing his name
Thomas: Interesting information about spiders
Monique: Great work with puzzles
Laila: A beautiful painting of her mum
Hussein: Constructing wonderful buildings with blocks
Maddison: Making lovely cakes in the home corner

Rainbows
Chelsea: Great confidence when communication to educators and friends
Jayden: Happily sharing with his peers when asked
Gadeer: Great helper during pack away time
Mariam: Showing great social skills with her friends
Nour: Independently engaging in activities
Muhammed F: Showing great care towards his friends
Zaynab: For being a wonderful helper in class
Minh: Communicating with his educators
Marwa: For being a great class helper
Mahdi: For great participation in music
Chloe: For caring about her friends

BOOK AWARDS
Hussien EN
Sara A
Ali O
Aadi
Alina
Muhammed-Ali
Ibrahim
Toto
Zeinab M

SOCIAL SKILL AWARDS
Moussa (K) Zeinab (Y1) Zeinab(Y1)
Nomin (Y1) Toto(Y1) Fatima (J)
Abbas (Y2) Maryam (K)
Yasmine (Y1)

May Birthdays..........
Fatima (J) Layla (J) Kenji (J) Mergen (J) Nuhaa (J)
Mohammed Z (R) Jafar (K) Mohammed (K)
Santi (Y1) Mariam (Y1) Muhammed-Ali (Y2)
Mandakh (Y2)

HAPPY BIRTHDAY !!!!
Visit from Halo
Infection control

Winter time brings colds and flu so the children have been learning about how germs are spread using green paint.

Please help us to stay healthy this year.....

Keep sick children at home
Make sure your vaccinations are up to date
Donations of tissues and gentle handwash are always welcome in the classroom

Thank You
Soccer Training
Wet Walk to School
Download the AWIS App

For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "Install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.

For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.

AWIS website: www.arncliffew-p@schools.nsw.edu.au
NSW Health recommends that all children have a dental check-up before they start school.

Toothache can cause children to miss school. Pain can stop children playing, eating and sleeping.

To make an appointment, contact:

- Your family dentist; or
- The public dental service

Public dental service phone number

1300 134 226

All children aged 0 to 18 years are eligible for FREE dental care at public dental clinics.

Updated June 2014
2014-2015 Family Energy Rebate

Apply before Midnight
16 June 2015

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- Up to $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- Up to $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-2014 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au
Starting School
PARENT INFORMATION NIGHT

Is your child starting school in the next two years?

Council is hosting a parent/carer information night with expert speakers to help your child get ready for the big day!

Tuesday 2 June 2015, 6pm – 7pm
Rockdale Town Hall, Level 1, Council Chambers
448 Princes Highway, Rockdale

Special Guest Speakers
Kathy Northwood, Principal of Bardwell Park Infants School, and Ana Levar, Early Childhood Specialist and Learning Support Teacher, will talk about all aspects of the best start to school for your child. You will also have the opportunity to ask questions.

Light refreshments will be served. This is a free event with a limited number of free child minding places available.

Bookings www.rockdale.nsw.gov.au/LibraryEvents
Enquiries Rockdale City Library on 9562 1821
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is being phased in over a three year period. The first limited data collection occurred in October 2013 and the second in August 2014. Selected schools in Australia were chosen to participate in the 2013 and 2014 data collections.

From 2015, all Australian schools will participate in the NCCD, with the first comprehensive collection occurring in August 2015.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines for the 2015 data collection are expected to be finalised by May 2015 and will be available on the department’s website.
The information collected by schools for the purposes of the 2015 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group, will use the information collected for the purposes of preparing reports for and briefing the Australian Education, Early Childhood Development and Youth Senior Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.

In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at www.education.gov.au/privacy.

The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.